

# SEN Profile Our Lady of Lourdes Catholic School

January 2011

## **What is Good About SEN in Our Lady of Lourdes School**

CVA in 2010 for Year 6 pupils was 100%.

## **Our SEN priorities this year (2010-2011) are:**

- To consolidate the whole staff's knowledge and understanding of children who have Speech, Language & Communication Needs (SLCN), Specific Learning Difficulties (Dyslexia) and Autism, so that barriers to learning can be overcome.
- To develop the whole staff's knowledge and understanding of pupils with Behavioural, Emotional and Social Difficulties (BESD) so that barriers to learning can be overcome.

## **Staff Training (2009 – 2010)**

All staff attended in-house training on the second wave of the Government's Inclusion Development Programme (IDP): Autism Spectrum Strand.

Some staff also attended a talk on Autism and Asperger's Syndrome, given by Terry Gilligan, Speech and Language Therapist, and by Donna Williams, autistic author, artist and screenwriter.

All TAs attended in-house training on Handwriting and Differentiation, which were also Performance Management focuses, together with knowledge and understanding of Autism Spectrum Condition.

Our SENCo, Linda Purple, attended all partnership locality inclusion meetings. She also attended further CAF (Common Assessment Framework) training in June, 2010, and the Oxfordshire SENCo Conference in July 2010.

## **Attendance of SEN pupils (2009 – 2010)**

Attendance for pupils with SEN/AEN was 94.4% and our whole school attendance was 94.7%. The improvement in attendance of SEN/AEN pupils of 2.4% from the previous year reflects the attendance policy which was agreed by governors in March, 2009. The Engagement and Attendance Officer and relevant school staff have worked together with pupils and parents to address any areas of concern.

## **Current Register of SEN pupils (2010-2011)**

Name of SENCo: Mrs Linda Purple

Name of Assistant SENCo: Mrs Anne Ryan

Name of SEN Governor: Mrs Anne-Marie Mapp

School Action and EY Action (SA & EYSA): 24

School Action Plus and EY Action Plus (SAP & EYAP): 6

Statement: 2

AEN: 10

Children are currently supported by:

- Educational Psychology Service,
- Behaviour Support Service
- Autism Service
- Speech and Language Therapy Service
- Visual Impairment Service
- Teacher of the Deaf
- Physical Disability Service
- Ethnic Minority Achievement Service (EMAS)
- Primary Child and Adolescent Mental Health Service (PCAMHS)

Pupils with specific physical conditions requiring occasional or regular staff intervention – needs are met by the specifically trained staff members.

### **Attendance at Extra Curricular Activities by SEN pupils**

School Council: 1 pupil on the SEN Register is a member of the School Council in the current academic year. All pupils were provided with equal opportunities to do so. Two pupils per class (10 children in total) are chosen for the School Council.

Pupils with SEN and AEN attend the following clubs: Eco Club, Drama Club, Football Club and Magazine Club.

### **Exclusions**

**During the academic year 2009/2010 there were 3 fixed term exclusions following inappropriate behaviour of a pupil.**

